

SER-NE CHAPTER: LADERMAN STUDENT GRANT
SCORING RUBRIC

REVIEW CATEGORIES (and weighting)	SCORING CATEGORIES (and points)			
	Excellent (3 Points)	Good (2 Points)	Satisfactory (1 Point)	Unacceptable (0 Points)
Scholarly Merit (30%)	Proposal displays originality, strong scientific reasoning, superior understanding of relevant sociological or biological principles, and clearly states scientific value of study.	Proposal displays originality, sound scientific reasoning, good understanding of relevant sociological or biological principles, and states scientific value of study.	Proposal displays some scientific reasoning, basic understanding of relevant sociological or biological principles, and suggests scientific value of study.	Proposal is unoriginal, lacks adequate scientific reasoning, ignores relevant sociological or biological principles, or shows little evidence of scientific value.
Feasibility (20%)	Project is demonstrably feasible. Study design shows excellent attention to logistical concerns, and a clear understanding of what is required for success.	Project appears feasible. Study design shows consideration of logistical concerns, and addresses what is required for success.	Project feasibility is not clear. Study design may require more future attention to logistical concerns.	Proposal is unrealistic.
Need (30%)	Applicant clearly states the impact that the award will have upon research goals. Award will enable study.	Applicant states the impact that the award will have upon research goals. Award will enhance study (study may already be funded).	Applicant states the impact that the award will have upon research goals or continuing studies.	Applicant fails to state why award is needed; no demonstration of need.
Contribution to the Field of Ecological Restoration (20%)	Applicant is an SER and SER Chapter Member and demonstrates a history of commitment to the field (e.g., volunteerism).	Applicant is a member of SER or an allied organization and/or demonstrates a history of commitment to the field (e.g., volunteerism).	Applicant is currently enrolled in an ecological restoration (or allied field) program but is not a member of SER or an allied organization.	Applicant has no history with SER or in ecological restoration studies or volunteerism.